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**Resources in education**- 1988-09

**Canadiana**- 1991-07

**The Canadian GED For Dummies**-Murray Shukyn 2010-07-26 With a General Education Development (GED) diploma, a Canadian's chance for employment and higher education opportunities increases dramatically. The Canadian GED For Dummies offers Canadians taking the test the edge they need to succeed. Unlike other guides, which overwhelm readers with information, this friendly guide provides readers with what they need to know. The book offers two full practice tests and detailed walk-throughs and explanations for every solution. In addition to the essential GED basics, readers will benefit from general information regarding test preparation--from registering and studying effectively to managing time during the exam.

**Managerial Communication**-Reginald L. Bell 2014-09-05 The first book of its kind to offer a unique functions approach to managerial communication, Managerial Communication explores what the communication managers actually do in business across the planning, organizing, leading, and controlling functions. Focusing on theory and application that will help managers and future managers understand the practices of management communication, this book combines ideas from industry experts, popular culture, news events, and academic articles and books written by leading scholars. All of the levels of communication (intrapersonal, interpersonal, group, organizational, and intercultural) play a role in managerial communication and are discussed thoroughly. The top, middle, and frontline communications in which managers engage are also addressed. Expounding on theories of communication, the authors relate them to the theories of management—such as crisis management, impression management, equity theory, and effective presentation skills. These are the skills that are invaluable to management.

**Canadian Council of Teachers of English [and] Language Arts**- 2002

**Second Language Instruction/acquisition Abstracts**- 1996

**R-C-L**- 1988

**The New Belize**- 1979
Teaching Pronunciation Hardback with Audio CDs (2)-Marianne Celce-Murcia 2010-04-16 The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade. This new edition of Teaching Pronunciation - undoubtedly the gold standard for pronunciation methodology texts - has been revised to reflect recent research into the sound system of North American English, as well as new practices in pronunciation pedagogy. Audio CDs with additional examples are now packaged with the book.

West African Journal of Medicine- 2003

English Learners Left Behind-Kate Menken 2008 This book explores how high-stakes tests mandated by No Child Left Behind have become de facto language policy in U.S. schools, detailing how testing has shaped curriculum and instruction, and the myriad ways that tests are now a defining force in the daily lives of English Language Learners and the educators who serve them.

The International Journal of Mechanical Engineering Education- 1978

Educating Everybody's Children-Robert W. Cole W. Cole 2008-06-15 Designed to promote reflection, discussion, and action among the entire learning community, Educating Everybody's Children encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies. Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varying needs of students from diverse backgrounds. Those tools and the knowledge base behind them are the foundation of this expanded and revised second edition of Educating Everybody's Children. Each strategy discussed in the book includes classroom examples and a list of the research studies that support it. The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards-based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate everybody's children.

English B for the IB Diploma Coursebook-Brad Philpot 2013-07-18 Suitable for standard and higher level students, this resource is written by an experienced IB English teacher following the English B syllabus. Features include activities and authentic texts to develop reading and comprehension, integrated study ideas for IB central core, featuring LP (Learner profile), CAS (Creativity, Action, Service), TOK (Theory of Knowledge) EE (Extended Essay), and a Glossary with definitions of key vocabulary. This title offers comprehensive learning and support for teachers and students, ideas for extensive reading material, activities to build language skills and cultural understanding for extension essays, research, exam preparation and a free teacher resources website: ibdiploma.cambridge.org.

Linguistics and Language Behavior Abstracts- 2005

Dying in America-Institute of Medicine 2015-03-19 For patients and their loved ones, no care decisions are more profound than those made near the end of life. Unfortunately, the experience of dying in the United States is often characterized by fragmented care, inadequate treatment of distressing symptoms, frequent transitions among care settings, and enormous care responsibilities for families. According to this report, the current health care system of rendering more intensive services than are necessary and desired by patients, and the lack of coordination among programs increases risks to patients and creates avoidable burdens on them and their families. Dying in America is a study of the current state of health care for persons of
all ages who are nearing the end of life. Death is not a strictly medical event. Ideally, health care for those nearing the end of life harmonizes with social, psychological, and spiritual support. All people with advanced illnesses who may be approaching the end of life are entitled to access to high-quality, compassionate, evidence-based care, consistent with their wishes. Dying in America evaluates strategies to integrate care into a person- and family-centered, team-based framework, and makes recommendations to create a system that coordinates care and supports and respects the choices of patients and their families. The findings and recommendations of this report will address the needs of patients and their families and assist policy makers, clinicians and their educational and credentialing bodies, leaders of health care delivery and financing organizations, researchers, public and private funders, religious and community leaders, advocates of better care, journalists, and the public to provide the best care possible for people nearing the end of life.

**Brain-Friendly Strategies for the Inclusion Classroom**- Judy Willis
2007-05-15 Many teachers in regular classrooms feel unprepared to teach students with learning disabilities. Fortunately, brain research has confirmed that strategies benefiting learners with special challenges are suited for engaging and stimulating all learners. In this book, neurologist and classroom teacher Judy Willis explains that we can best help students by putting in place strategies, accommodations, and interventions that provide developmentally and academically appropriate challenges to suit the needs, gifts, and goals of each student. Brain-Friendly Strategies for the Inclusion Classroom will help teachers

* Understand how the brain learns and the technologies that reveal this process. * Implement strategies that are compatible with students' individual learning styles and honor their multiple intelligences. * Improve the focus of students with attention disorders and help them gain the confidence and skills they need to develop goal-oriented behaviors. * Create an enriching learning environment by incorporating student-centered activities, discovery and hands-on learning experiences, cross-curricular learning, and multisensory lessons. * Implement strategic review, study, and test preparation strategies that will allow students to retain information and connect it with future learning. * Build safe, supportive classroom communities and raise class awareness and empathy for students with learning disabilities. It's time for teachers to lower the barriers, not the bar. Using strategies that align with research on how people's brains function, teachers can engage all students as individuals and help them reach their maximum potential with joy and confidence.

**British Education Index**- 1978

**Handbook of Technical Writing**- Gerald J. Alred 2011-10-21 Combining guidance for writing over 40 types of professional documents with thorough coverage of grammar, usage, and style, the Handbook of Technical Writing functions as both a writer's handbook and a complete guide to technical communication. It provides quick access to hundreds of topics and scores of sample documents and visuals. [publisher's note]

**Science Teaching Reconsidered**- National Research Council 1997-03-12 Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods—and the wonder—of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization.

Publisher's Monthly- 1993

Multiple Choice-Alejandro Zambra 2016-07-19 "Brilliant, innovative, beautiful." —The Guardian "Dazzling...a work of parody, but also of poetry." —The New York Times Book Review NAMED ONE OF THE BEST BOOKS OF THE YEAR BY NPR, THE GUARDIAN, AND THE IRISH TIMES “Latin America’s new literary star” (The New Yorker), Alejandro Zambra is celebrated around the world for his strikingly original, slyly funny, daringly unconventional fiction. Now, at the height of his powers, Zambra returns with his most audaciously brilliant book yet. Written in the form of a standardized test, Multiple Choice invites the reader to respond to virtuoso language exercises and short narrative passages through multiple-choice questions that are thought-provoking, usually unanswerable, and often absurd. It offers a new kind of reading experience, one in which the reader participates directly in the creation of meaning, and the nature of storytelling itself is called into question. At once funny, poignant, and political, Multiple Choice is about love and family, authoritarianism and its legacies, and the conviction that, rather than learning to think for ourselves, we are trained to obey and repeat. Serious in its literary ambition and playful in its execution, it confirms Alejandro Zambra as one of the most important writers working in any language. NAMED A BEST BOOK OF THE SUMMER BY THE WALL STREET JOURNAL, ELLE, THE HUFFINGTON POST, THE MILLIONS, VOX, LIT HUB, THE BBC, THE GUARDIAN AND

PUREWOW

The ETS Test Collection Catalog-Educational Testing Service 1987-12

Current Index to Journals in Education- 1999-10

Developing and Validating Multiple-choice Test Items-Thomas M. Haladyna 2004 This book is intended for anyone who is seriously interested in designing and validating multiple-choice test items that measure understanding and the application of knowledge and skills to complex situations, such as critical thinking and problem solving. The most comprehensive and authoritative book in its field, this edition has been extensively revised to include: *more information about writing items that match content standards; *more information about creating item pools and item banking; *a new set of item-writing rules (with examples) in chapter 5, as well as guidelines for other multiple-choice formats; *hundreds of examples including an expanded chapter 4 devoted to exemplary item formats and a new chapter 6 containing exemplary items (with author annotations); *a chapter on item generation (chapter 7) featuring item modeling and other procedures that speed up item development; and *a more extensive set of references to past and current work in the area of multiple-choice item writing and validation. This book will be of interest to anyone who develops test items for large-scale assessments, as well as teachers and graduate students who desire the most comprehensive and authoritative information on the design and validation of multiple-choice test items.

Short Descriptions of Selected Distance-education Institutions-F. Doerfert 1989

The ETS Test Collection Catalog: Achievement tests and measurement devices- 1986
Textbook for the Veterinary Assistant-Kara Burns 2014-06-23 Textbook for the Veterinary Assistant offers a comprehensive guide to the NAVTA-approved curriculum for veterinary assisting programs. Written by leaders in the profession and copublished with NAVTA, the book covers the complete list of NAVTA Veterinary Assistant Essential Skills. Specifically tailored for veterinary assistants and veterinary assistant students, the book uses an engaging writing style to provide a concise, user-friendly approach to the material. With chapters on medical terminology, clinical skills, office procedures, client communication, and more, the book equips veterinary assistants with all the information they need to succeed. A companion website offers interactive multiple-choice questions, the figures from the book in PowerPoint, teaching activities, breed study guides, and a sample cover letter. Textbook for the Veterinary Assistant is a must-have resource for all veterinary assistant students and those studying for the Approved Veterinary Assistant certification exam, and serves as a useful refresher for veterinary assistants in practice.

Modern Healthcare- 1975

Directory of Distance Learning Opportunities-Modoc Press 2003 Offers information on more than six thousand K-12 courses and programs offered through correspondence or electronic delivery systems in the United States.

Achieving Cultural Competency-Lisa Hark 2011-09-07 Achieving Cultural Competency: A Case-Based Approach to Training Health Professionals provides the necessary tools to meet the ever-growing need for culturally competent practitioners and trainees. Twenty-five self-study cases cover a variety of medical topics, including cardiovascular, pulmonary, neurology, oncology, hematology, immunology, and pediatric disorders. Actual scenarios that occurred in clinical settings help the user gain direct insight into the realities of practice today. Cultural factors covered within the cases include cultural diversity plus gender, language, folk beliefs, socioeconomic status, religion, and sexual orientation. This book is an approved CME-certifying activity to meet physicians’ cultural competency state requirements. Get 25 pre-approved self-study American Dietetic Association credits at no additional charge when you purchase the book. Email hark@lisahark.com for further instructions.

English for the financial sector. Student's book audio-CD-I. E. Mackenzie 2008 Providing at least 50 hours of classroom material, this course builds financial language and teaches students about key financial concepts. It also focuses on the communication skills necessary for working effectively within the industry. It covers a wide range of financial topics, including retail and investment banking, accounting, trade finance, and mergers and acquisitions.

Principles of Management-David S. Bright Principles of Management is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the Principles of Management course covers many management areas such as human resource management and strategic management, as well behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters.

Developing Reading and Writing in Second-language Learners-Diane August 2008 This book is a shorter version of Developing Literacy in Second-Language Learners, reporting the findings of the National Literacy
Panel on Language-Minority Children and Youth. This book concisely summarizes what is known from empirical research about the development of literacy in language-minority children and youth, including development, environment, instruction, and assessment. --From publisher's description.

How to Teach Now—William Powell 2011 Learn the five things every teacher can do to design and deliver effective instruction for the culturally, linguistically, and academically diverse 21st century classroom.

Business Communication for Success—Scott McLean 2010

Preparing Teachers—National Research Council 2010-07-25 Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.